



Post-doctoral Research Associate with Expertise in Quantitative Analysis

The Center for Advanced Study of Teaching and Learning (CASTL) at the University of Virginia has a two-year post-doctoral research associate position available beginning as early as January 2008. CASTL is a multi-disciplinary research center with a primary focus on understanding and improving the effects of schools, teachers, and classrooms on students' development, particularly among students who experience social and economic disadvantages.

CASTL is involved with a number of rigorous and innovative large-scale studies of teaching and learning (see <http://www.virginia.edu/vprgs/CASTL/> for a description of our current projects). We are looking for a qualified person who will collaborate with our research team by conducting analyses and preparing publishable manuscripts using data from our numerous projects.

Applicants must have a Ph.D. in Quantitative Psychology, Developmental Psychology, Educational Research or a related field; capacity to independently conduct and lead teams to conduct multivariate and multi-level analyses including growth modeling and hierarchical linear modeling; ability to provide technical assistance and leadership in preparing grant proposals; experience publishing in peer reviewed journals; and familiarity with educational research methods including experimental studies using random assignment.

Interested applicants should send a cover letter, curriculum vitae, and names of three references to: Andrew J. Mashburn, CASTL, 350 Old Ivy Way, Suite 100, Charlottesville, VA 22903; or email these materials to ajm9s@virginia.edu. Applications will be accepted until the position is filled.

The University of Virginia is an Equal Opportunity/Affirmative Action Employer.